

## English

Texts: Various animal and sea creatures books both fiction and non-fiction.

### Reading

Can I listen to stories and non-fiction books at a level beyond that which I can read independently?

Can I link what I read or hear to my own experiences?

Can I apply phonic knowledge and skills as the route to decode words?

Can I read accurately by blending sounds in unfamiliar words containing GPCs that I have been taught?

Can I read aloud accurately books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words?

### Writing

Can I write sentences by: 1. saying out loud what I am going to write about? 2. by composing a sentence orally before writing it?

Can I leave spaces between words?

Can I form lower-case letters in the correct direction, starting and finishing in the right place?

### Spelling

Can I spell some of the common exception words for Year 1?

Can I write from memory simple sentences dictated by the teacher that include words using the sounds and common exception words taught so far?

## Science

### Animals including Humans

- Can I identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals?
- Can I identify and name a variety of common animals that are carnivores, herbivores and omnivores?
- Can I describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)?
- Can I identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense?

### Scientific Enquiry

- Can I ask simple questions and recognise that they can be answered in different ways?
- Can I identify and classify?
- Can I gather and record data to help in answering questions?

### Seasonal Changes

- Can I observe changes from Winter to Spring?
- Can I observe and describe associated weather?

## Maths

### Place Value

- Can I count forwards and backwards?
- Can I write numbers to 20 in words and numerals?
- Can I compare, group and order numbers?
- Can I understand tens and ones in numbers to 20 and then 50?
- Do I know my numbers to 50 and can I represent them?
- Can I compare objects and numbers within 50?
- Can I tell you 1 more and 1 less within 50?
- Can I count in 2s and 5s?

### Addition & Subtraction

- Can I add by counting on?
- Can I find and make number bonds?
- Can I add by making 10?
- Can I subtract with and without crossing 10?
- Can I recognise related facts?
- Can I compare number sentences?

### Measures

- Can I compare length and height?
- Can I measure lengths?
- Can I find out about weight and mass and also capacity and volume?
- Can I measure and compare mass and capacity?

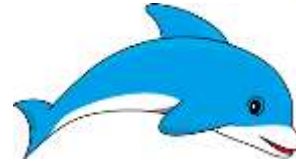
Year 1

Spring Term  
2024

Trip to **The Deep**: Wednesday 6<sup>th</sup> March 2024

**Learning Share** Wednesday 13<sup>th</sup> March 2.30pm

## Living Creatures



## History Lives of Significant Individuals

- Can I learn about Amelia Earheart?
- Can I learn about the local hero, Amy Johnson?
- Can I understand and use vocabulary linked to the passing of time?
- Can I find answers about the past using different sources of information?
- Can I recognise that my life is different from that of people in the past?

## Geography

- Big Question: **How do we look after Animals?**
- Can I locate and name the continents on a World Map? Can I locate countries linked with animals I study?
- Can I study Human Geography, looking at features and land use in different places?

## Computing

### Maze Explorers

- Using directions as part of creating algorithms.

### Animated Storybooks

- Making animated stories.

## RE Islam

- How is Allah described in the Qur'an?
- What do Muslims learn from the Qur'an?
- What do Muslims do to express their beliefs?
- How do they celebrate?

## PSHE

- Secrets and keeping safe.
- Valuing differences. Respecting each other.
- Recognising feelings of others and sharing our own feelings.

## SMSC

- What are British Values and how do they link to me?
- Can we accept and celebrate people's similarities and differences?
- What reflective practises I can use?

## Music Charanga Unit

Rhythm in the way we walk  
- reggae and Hip Hop

## Art & Design

- Can I explore colour, making secondary colours and mixing shades/hues of a colour?
- Can I paint and print with different objects and choose different size brushes for specific tasks?

## Design & Technology

- Can I explore textiles?
- Can I use templates when making products?
- Can I join different textiles in different ways?
- Making puppets.

Hook Day:  
**Arctic Winter**  
Monday 8<sup>th</sup> January

## PE Gymnastics & Dance

Jumping and Turning  
Animal Dance